

# Coaching Log for Reflective Consultation Conference

Sample for Video Segment: Coaching the Coach: Helping a Teacher Find Supports within Her Team

Inviting Partner: Ellen

Coach Consultant: Linda

Program/School: Winterville Elementary School

Aspect of EBP addressed (e.g., selection, implementation, data collection, evaluation):

Implementation of EBP with team members.

## Reflective Consultation Conference

Date: \_\_\_\_\_ March 13, 2010 \_\_\_\_\_ Time: \_\_2:00 p.m.\_\_\_\_\_ Length: \_\_10 minutes\_\_\_\_\_

**Topic or Concern:** Ellen is establishing a relationship with the lead teacher, Cheri and the team. Things are going well with Cheri who is interested in implementing EBP. The concern is that the rest of the team is not yet on board with implementing evidence based practices; they appear to be overwhelmed by the idea.

**Supporting Information (including examples of what has occurred):**

- Ellen finds the relationship welcoming and appreciates the inclusive experiences that Cheri is supporting within her building. Ellen has observed that Cheri is praised by her colleagues and has a growing relationship with the general education teacher, but can't get the team more involved in implementing EBP. As a peer, she is hesitant to ask her colleagues to take on more. She has tried, but hasn't gotten any responses or feedback.

Check one

New Topic

Revisited Topic

If revisited, actions from previous conference:

**Alternatives Discussed:**

- Involve principal to inquire how he might help bring in other team members.
- Remind the principal that if Cheri leaves the program, there would be concerns about who would know enough to carry out the program.
- Check with Cheri about what might be discussed with the principal
- Talk with principal about expanding the team by making time for team planning to implement evidence-based practices.
- Identify one or two allies for getting started in involving others (e.g., OT & general ed teachers).

Notes: Remember to ask next time about other supports that may be needed between reflective conferences. Also focus on data to support the plan.

**Action Steps for Inviting Partner:**

Talk with Cheri about having a conversation with the principal.

If Cheri agrees, arrange a time with principal to increase awareness of the issue:

Program is dependent on Cheri

Involvement of others and team planning time.

Ellen will request a half hour meeting with the principal when at the school next week.

**Supports Needed from Coach between Conference Sessions:**

Meet again after the meeting with the principal.

Next Meeting Date: To be scheduled after meeting with principal\_ Time: \_\_\_\_\_