COACHING LOG

Inviting Partner: Jim
Coach: Aaron
EBP/GAS/Program Target: Functional communication
Lesson: Requesting preferred food item

PRE OBSERVATION CONFERENCE

Date: Apr 6, 2010
Time: 7:00 am
During: Before School
Length: 6 minutes
Setting: Classroom
New Target
Revisited Target

FOCUS/CONCERN:

CJ sometimes uses inappropriate behaviors (i.e., tantrum and aggression) to request preferred food items.

DATA COLLECTION METHOD:

PECS implementation checklist.
Check "yes" or "no" to measure implementation of Phase 2: Steps 1 - 4.

OBSERVABLE BEHAVIOR:

ADULT:

1. Present one 2D photo icon on CJ's PECS book
2. Hold preferred food item in hand
3. Stand within at least arms length of CJ
4. Wait for 8-10 seconds, no additional prompts, for response

STUDENT:

Student initiates PECS exchange by handing the photo icon to communicative partner.

ADULT MASTERY CRITERION "Yes" on all 4 steps %

MAINTENANCE CRITERION 4 out of 5 TIMES

OBSERVATION

Date: Apr 7, 2011
Time: 10:00 am
Length: 5-8 min
Setting: Classroom

FOCUS/CONCERN:

Teacher met the goals for all four steps, 100% of trials.

NOTES FOR DISCUSSION:

Teacher increased his distance from CJ to about 10-15 feet.
CJ left his seat to exchange the photo icon 2 times.

POST OBSERVATION CONFERENCE

Date: Apr 14, 2011
Time: 3:15pm
During: After School
Length: 3 min
Setting: Classroom

MASTERY ACHIEVED:
☑ YES ☐ NO

NOTES:

MAINTENANCE ACHIEVED:
☐ YES ☑ NO

NOTES:

3-4 more observations needed

COMMUNICATION SKILLS REMINDERS

* Reflects partner's words
* Uses open questions
* Reflects partner's words
* Clarifies words and feelings
* Takes turns; no interrupting
* Uses encouragement

FUTURE PLANS/NOTES:

Continue to implement Phase 2: Steps 5-8. Start probing Phase 3A: Discrimination.