

Comparison of NPDC and NSP Practices

<i>Evidence-Based Practices Identified by the National Professional Development Center (NPDC) on ASD</i>	<i>Established Treatments Identified by the National Standards Project (NSP)</i>													
	Behavioral Interventions	Cognitive Behavioral Interventions	Modeling	Natural Teaching Strategies	Parent Training	Peer Training Package	Pivotal Response Training	Schedules	Scripting	Self-management	Social Skills Package	Story-based Intervention	Language Training	Comprehensive Behavioral Treatment for Young Children
Antecedent-based Intervention	X												Language training did not emerge as a focused intervention by the NPDC on ASD. Components of Language Training overlap with NPDC identified practices that may support language production, such as modeling, prompting, and reinforcement.	The NPDC on ASD did not review comprehensive treatment models. Components of The Comprehensive Behavioral Treatment of Young Children overlap with many NPDC identified practices.
Differential Reinforcement	X													
Discrete Trial Training	X													
Extinction	X													
Modeling	X		X											
Prompting	X													
Reinforcement	X													
Response Interruption/Redirection	X													
Scripting	X							X						
Task Analysis	X													
Video Modeling	X		X											
Time Delay	X													
Cognitive Behavioral Intervention		X												
Naturalistic Intervention				X										
Parent Implemented Intervention					X									
Peer-mediated Instruction & Intervention						X								
Pivotal Response Training							X							
Self-management									X					
Social Narratives											X			
Social Skills Training										X				
Visual Supports							X							
Exercise	Exercise was identified as an emerging practice by the NSP.													
Functional Behavior Assessment	The NSP did not consider Functional Behavior Assessment as a category of evidence-based practice.													
Functional Communication Training	Functional Communication Training was identified as an emerging practice by the NSP.													
Picture Exchange Communication System	Picture Exchange Communication System was identified as an emerging practice by the NSP.													
Structured Play Groups	The NSP did not consider Structured Play Groups as a category of evidence-based practice.													
Technology-aided Instruction & Intervention	Technology-aided Instruction and Intervention was identified as an emerging practice by the NSP.													