Task Analysis
Fact Sheet

**Brief Description**
Task analysis (TA) involves breaking a complex or “chained” behavioral skill into smaller components in order to teach a skill. The learner can be taught to perform individual steps of the chain until the entire skill is mastered (also called “chaining”). Other practices, such as reinforcement, video modeling, or time delay, should be used to facilitate learning of the smaller steps. As the smaller steps are mastered, the learner becomes more and more independent in his/her ability to perform the larger skill.

**Qualifying Evidence**
TA meets evidence-based criteria with 8 single case design studies.

**Ages**
According to the evidence-based studies, this intervention has been effective for preschoolers (age 3–5 years) to middle school-age learners (12–14 years) with ASD.

**Outcomes**
TA can be used effectively to address social, communication, joint attention, academic, motor, and adaptive skills.

**Research Studies Providing Evidence**


**Task Analysis Fact Sheet—Suggested Citation**


Adapted from: