**Parent-Implemented Intervention**

**Fact Sheet**

**Brief Description**

Parent-implemented intervention (PII) includes programs in which parents are responsible for carrying out some or all of the intervention(s) with their own child. Parents are trained by professionals one-on-one or in group formats in home or community settings. Methods for training parents vary, but may include didactic instruction, discussions, modeling, coaching, or performance feedback. Parents may be trained to teach their child new skills, such as communication, play or self-help, and/or to decrease challenging behavior. Once parents are trained, they proceed to implement all or part of the intervention(s) with their child.

**Qualifying Evidence**

PII meets evidence-based criteria with 8 group design and 12 single case design studies.

**Ages**

According to the evidence-based studies, this intervention has been effective for toddlers (0-2 years) to elementary school-age learners (6-11 years) with ASD.

**Outcomes**

PII can be used effectively to address social, communication, behavior, joint attention, play, cognitive, school-readiness, academic, and adaptive skills.

**Research Studies Providing Evidence**


**Parent-Implemented Intervention Fact Sheet—suggested citation**
