MODULE: EARLY IDENTIFICATION OF AUTISM SPECTRUM DISORDERS

ACTIVITY 1: Surveillance

The purpose of this activity is to increase your experience in observing and describing red flags for ASD in very young children. This activity is based on viewing the Autism Speaks, ASD Video Glossary at this site: http://www.autismspeaks.org/video/glossary.php

Preparation:
If you don’t already have a login account, set one up for viewing the video segments. You will also need Adobe Flash 10 to view the segments.

Directions:
Select and watch at least two segments. In a small group or through individual reflection, discuss the following questions. You may want to take notes as you are watching the segment to enrich the discussion.

- What is the developmental or behavioral focus of the segment?
- What is the age of the children being observed?
- What did you notice about the characteristics of the child who is typically developing?
- What characteristics of ASD did you observe? Were there evident triggers that set off or maintained a behavior you observed?
- How did the behaviors of the child with autism differ from the typically developing child in terms of intensity, duration, and frequency?
- What opportunities for interaction or intervention did you observe during the segment for the typically developing child? For the child with ASD?