Visual Supports
Fact Sheet

Brief Description
Visual supports (VS) are concrete cues that provide information about an activity, routine, or expectation and/or support skill demonstration. Visual supports can provide assistance across activity and setting, and can take on a number of forms and functions. These include but are not limited to: photographs, icons, drawings, written words, objects, environmental arrangement, schedules, graphic organizers, organizational systems, and scripts. Visual supports are commonly used to: 1) organize learning environments, 2) establish expectations around activities, routines, or behaviors (e.g., visual schedules, visual instructions, structured work systems, scripts, power cards), 3) provide cues or reminders (e.g., conversation and initiation cues, choice making supports, visual timers, finished box), and 4) provide preparation or instruction (e.g., video priming, video feedback).

Qualifying Evidence
Visual supports meet evidence-based criteria with 18 single case design studies.

Ages
According to the evidence-based studies, this intervention has been effective for toddlers (0-2 years) to young adults (19-22 years) with ASD.

Outcomes
Visual supports can be used effectively to address social, communication, behavior, play, cognitive, school-readiness, academic, motor, and adaptive skills.

Research Studies Providing Evidence


**VISUAL SUPPORTS FACT SHEET—SUGGESTED CITATION**


Adapted from: