Scripting Fact Sheet

Brief Description
Scripting (SC) involves presenting learners with a verbal and/or written description about a specific skill or situation that serves as a model for the learner. The main rationale of SC is to help learners anticipate what may occur during a given activity and improve their ability to appropriately participate in the activity. SC are practiced repeatedly before the skill is used in the actual situation. When learners are able to use the scripts successfully in actual situations, the script should be systematically faded. SC is often used in conjunction with modeling, prompting, and reinforcement.

Qualifying Evidence
SC meets evidence-based criteria with 1 group design and 8 single case design studies.

Ages
According to the evidence-based studies, this intervention has been effective for preschoolers (3-5 years) to high school-age learners (15-18 years) with ASD.

Outcomes
SC can be used effectively to address social, communication, joint attention, play, cognitive, school-readiness, and vocational skills.

Research Studies Providing Evidence


**Scripting Fact Sheet—suggested citation**