Module: Peer-Mediated Instruction and Intervention

Sample: Pre-Assessment for Young Children

Child's name: _____ Date: _____

Activity: _____ Time: _____

Communication	
How does the child get his needs met?	
Verbal and nonverbal communication used	
Social Behavior	
Social behaviors used during play	
Inappropriate behaviors displayed (if any)	
Who does the child interact with most?	

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Sample Progress Monitoring Form: PMII Activity Observation for Young Children

Date: _____ Time: _____

Focal child/children present: _____

Peers present: _____

Activity: _____

Activity

	Yes	No
1. Did the children participate in the activity after your introduction?	☐	☐
2. Did the children seem to enjoy the activity?	☐	☐
3. Did the activity contain materials that promoted social interaction?	☐	☐

4. Did the activity promote positive or negative social interactions? Give examples.
   _____
5. Did the children use the toys constructively or in a repetitive, non-useful manner? Give examples.
   _____
6. What changes should be made in the arrangement of the play setting to improve social interactions (e.g., materials used, introduction to the activity)?
   _____
   _____

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7. Do any changes need to be made to the peers included in the activity? Yes _____ No _____ If yes, please describe. _____

Social Interaction Behaviors

Time	Activity	Target Behaviors					
		Looking at peer	Parallel play	Taking turns	Exchanging materials	Requesting items	Asking to play

(Adapted with permission from Odom, S. L., McConnell, S. R., Ostrosky, M., Peterson, C., Skellenger, A., Spicuzza, R., Chandler, L. K., McEvoy, C. A., & Favazza, P. C. (1993). *Play Time/Social Time: Organizing your classroom to build interaction skills*. Tucson, AZ: Communication Skill Builders.)