Peer-Mediated Instruction and Intervention
Fact Sheet

Brief Description
Peer-mediated instruction and intervention (PMII) is used to teach typically developing peers ways to interact with and help learners with ASD acquire new behavior, communication, and social skills by increasing social opportunities within natural environments. With PMII, peers are systematically taught ways of engaging learners with ASD in social interactions in both teacher-directed and learner-initiated activities. Peers are paired or placed in cooperative learning groups that include at least one learner with ASD. PMII is a useful strategy for promoting positive transitions across settings.

Qualifying Evidence
PMII meets evidence-based criteria with 15 single case design studies.

Ages
According to the evidence-based studies, this intervention has been effective for preschoolers (3-5 years) to high school-age learners (15-18 years) with ASD.

Outcomes
PMII can be used effectively to address social, communication, joint attention, play, school-readiness, and academic skills.

Research Studies Providing Evidence


**Peer-Mediated Instruction and Intervention Fact Sheet——suggested citation**


Adapted from: